

Homework



# Homework Hound

SCHOOL



## Your Journey Guide



# Teacher Portal

*Getting the most out of  
Homework Hound reporting*



When you initially log into Homework Hound as a teacher, you will land on this homepage. After your students have completed the first week of homework, you will be able to start analysing data. Across the top of the page, there are links to various reports. The Week Report will be emailed to you each week and it's the report you will use most often.



Home Week Report Term Report National Comparison Class List Rewards Spelling Settings Contact



View a report showing names of students who have completed and are yet to complete the current week's homework.

Week - 3 / February 08-14

Term Report

0 Students who have completed allocated questions for this week

5 Students who have NOT completed allocated questions for this week

VIEW LIST



This space will be blank when you first log in. Once student data is received, you will begin seeing graphs. We will send you further information in a few weeks showing you the graphs that become available after Week 6.

Print worksheets assigned to your class for the previous week's homework. Worksheets are presented in one large PDF file for teachers. Student names are printed clearly on the top right hand side of each page.

WEEK 3  
PRINT YOUR CLASS' PERSONALISED WORKSHEETS IN PDF FORMAT

WEEK 2  
PRINT YOUR CLASS' PERSONALISED WORKSHEETS IN PDF FORMAT

View class strengths and challenges for this week's test

PRINT STUDENT LOGIN CARDS

WATCH THE HELP VIDEOS

Students must log into Homework Hound using a unique username and password. Click the above button to print student access details.

We have created a selection of videos to help you navigate your way through Homework Hound. For further questions, please visit our [FREQUENTLY ASKED QUESTIONS](#).

Preview next week's test so you can make sure your students are prepared for the upcoming testing.

Year 2 Test Preview  
This Week Next Week  
Year 3 Test Preview  
This Week Next Week  
Year 4 Test Preview

Input student reward options here. This is important for student motivation.

Shortcut to Term Report which provides an overview of student results across each school term.

Print student login cards whenever you need them. We recommend printing 2 copies, one for students and one for your quick reference within the classroom.

Help videos guide you through the Teacher Portal.

The Week Report is designed to provide you with a very quick and easy overview of your students' current strengths and weaknesses. It allows you to easily diagnose problem areas and solve issues to allow your students to move forward in the curriculum with confidence.



Select the appropriate week from the drop down menu.

By selecting grid view, a grid will be displayed showing the areas that are causing challenge for each student. Use this information to help plan weekly literacy and numeracy rotations.

**Question: What do the colours represent on the Weekly Report?**

**Answer:** We wanted to make it quick and easy to gather information so we've colour coded the reports.

- Green = 85%+
- Yellow = 65% - 84%
- Red = Below 65%

Students with yellow and red scores will usually be assigned a worksheet to provide practise and may require additional teacher input.

Clicking on a student name will take you to that individual student's term overview showing strengths and weaknesses along with progress made throughout the term. You can save or email a PDF of the report.

Click on individual student results to view the answers they selected within the test. This can help you pinpoint specific problems or identify patterns.

The Week Report lets you really drill down deep to find out exactly what answers your students chose during their homework. For some students, they might need a reminder to slow down and reminded that correct answers equate to more bones to spend on rewards. It's a terrific motivator!

Not all students need this reminder. Some students, especially those with learning difficulties, will benefit from recognition for continued improvement and engagement. Consider asking parents to add more rewards that require fewer bones so you can ensure the student is constantly being recognised for their hard work and achievement.

Click the magnifying class to view answers as students selected them throughout the test.

By hovering over any sections within the Strengths and Weaknesses categories, you will be shown each student who falls within that category.

By clicking the symbol beside each student's result, a detailed report will drop down allowing you to view each section closely.



The Term Report is designed to provide you with an overview of results achieved across the Term. You can quickly see students who have missed any homework. You can also view the overall class strengths and weaknesses for each Term. You can also view a student's term overview where you are encouraged to leave regular comments to create a simple assessment record which can quickly be saved or emailed to staff. It's also a handy tool for parent teacher meetings.



Home Week Report **Term Report** National Comparison Class List Rewards Spelling Settings Contact

Select your grade.

Clicking on a student's name will reveal a Term Overview report for that student.

Record anecdotal comments on student in-class performance and behaviour. The 'View Details' link provides you with a term overview showing areas that require development, areas of excellence and it allows you to add date-marked comments during the term. Attach this report to an email in PDF format for parents or staff.

Term Report / Year 4 | Select the Year

Print Certificates Overall Class Results

Term 1

Enter Student Name

	JANUARY	FEBRUARY	MARCH
	WK1	WK2	WK3
1 Ella Flowers	86	89	-

view details

Ella Flowers / Year 4 / Term 1

2 ✓

NUMBER OF HOMEWORK WEEKS MISSED

MATHS 91

ENGLISH 87

Ella Flowers Overview Term Report

Maths

Strengths

- Abacus
- Addition
- Addition and Subtraction Problems
- Expanded Form
- Prism or Pyramid?
- Left and Right
- Flips and Slides
- Odd and Even Numbers
- Multiplication
- 3D Objects

Weaknesses

- Subtraction
- Bar Graphs

English

Strengths

- "ov" and "ou"
- Interpreting, Analysing and Evaluating
- Synonyms
- Compound Words
- Antonyms
- Nouns, Verbs, Adjectives
- Adding -ing
- Noun Groups
- Plurals
- Silent Letters

Weaknesses

- Adverbs
- Contractions

MATHEMATICS - Number and Algebra - Number and Place Value

MATHEMATICS - Number and Algebra - Fractions and Decimals

MATHEMATICS - Measurement and Geometry - Shape

ENGLISH - Language - Expressing and Developing Ideas

ENGLISH - Language - Sound and Letter Knowledge

Ella Flowers | Week 2 | February 09, 2017

English 88

Maths 89

Uncategorized

75% | English

English 75

View answers

Mathematics - Number and Algebra

95% | Number and Place Value

Multiplication 90

View answers

Expanded Form 100

View answers

57% | Fractions and Decimals

Fractions 57

View answers

Clicking on a student's mark for any week will provide a week report for that student so you can view results closely.



Ella Flowers | Term 1 | System Generated Comments

Send Report Via Email Save As PDF

Excellent

Showing Improvement

- Multiplication
- Number Pattern
- Verbs
- Noun Groups
- Silent Letters
- 3D Objects
- Nouns, Verbs, Adjectives
- Plurals
- Abacus
- Adding -ing
- "ov" and "ou"
- Expanded Form
- Prism or Pyramid?

Requires Development

- English
- Homophones
- Fractions

Additional Comments

2015-01-30 17:45:58

Ella Flowers requires further development, understanding and practise working with Homophones, Multiple Operations

2015-02-04 17:34:00

Ella Flowers requires further development, understanding and practise working with English, Fractions

Add your additional comment



Term Report / Year 4

Print Certificates Overall Class Results

Enter Student Name

	JANUARY	FEBRUARY			
	WK1	WK2	WK3	WK4	WK5
1 Ella Flowers	86	89	-	-	-
2 Kya Flowers	85	84	-	-	-
3 Rob Test	0*	100*	-	-	-
4 Trinity Flowers	92	95	-	-	-

The Overall Class Results button will lead to an overarching Term Report for your class as a whole. You will see your class' strengths and weaknesses to allow for focused lesson planning on those areas that require the greatest development.

This report can be exported as a PDF or emailed as a report to senior staff members.

Year - 4 / Term - 1 / January 26 - April 02 Year 4 Select the Term

Your Class Performance (% accuracy)

Send Report Via Email Export As PDF

MATHS 67

ENGLISH 63

Year 4, Term 1 Overview Report

**Maths**

Strengths

- Expanded Form
- Prism or Pyramid?
- Odd and Even Numbers
- Abacus
- Left and Right
- Multiplication
- 3D Objects
- Skip Counting
- Counting Coins
- Multiple Operations

Weaknesses

- Bar Graphs
- Subtraction

**English**

Strengths

- "ov" and "ou"
- Noun Groups
- English
- Silent Letters
- Verbs
- Compound Words
- Homophones
- Plurals
- Nouns, Verbs, Adjectives
- Antonyms

Weaknesses

- Adverbs
- Contractions

View Detailed Report

We recommend making the Whole Class Term Overview available to your Head of Curriculum to provide the opportunity for well informed planning. It's easy to do. Just click the button on the top right titled "Send Report via Email" or you can save a PDF version for your own records by clicking "Export as PDF"

Consider incorporating games and activities into weekly Maths and English rotations that focus on areas of challenge for the majority of students in your class.





The National Comparison is a powerful tool that provides a weekly benchmark of students around the country. You can easily see how your class results compare to other Australian States and Territories. It is designed to give you additional insight and provide you with ample time to remedy any problems you see well before NAPLAN testing occurs.

Your class average will be displayed along with a graph displaying the National Comparison.

**NOTE: Parents can access National Comparison data on their child only. They can not compare against other individual students or the rest of the class.**

If you have students working on different grade levels, select the grade for which you'd like to view National Comparison Data. In this example, Year 3 has been selected.

The default is set to a whole class overview. To focus on an individual student, select the student from the drop down list.

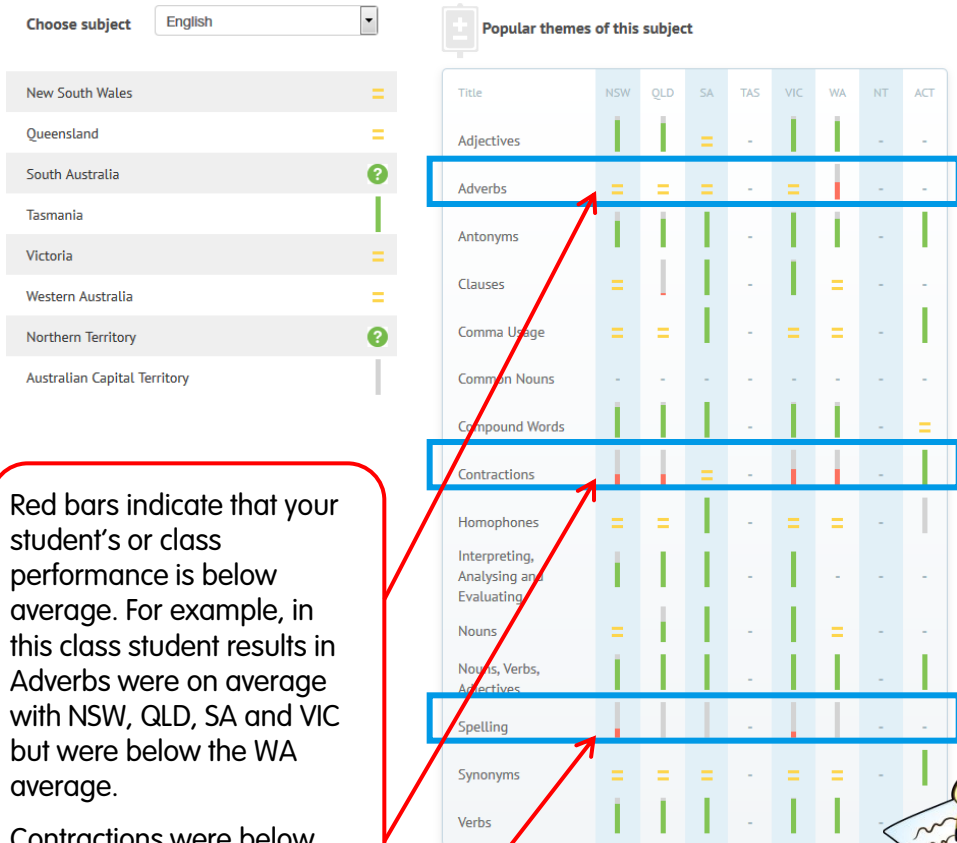
You can select a date range or view the default term setting.

State/Territory	Performance
Australian Capital Territory	=
New South Wales	=
Northern Territory	?
Queensland	?
South Australia	?
Tasmania	█
Victoria	=
Western Australia	█





The National Comparison allows you to dig deep and discover in exactly what parts of the curriculum your students excel along with those areas that cause the greatest challenge. Homework Hound makes it easy to reveal these areas on a weekly basis and aim to improve throughout the year. With outcomes tested every 3 weeks, you can work on areas of challenge to compare progress against National Data every 3 weeks.



Red bars indicate that your student's or class performance is below average. For example, in this class student results in Adverbs were on average with NSW, QLD, SA and VIC but were below the WA average.

Contractions were below the NSW, QLD, VIC and WA average but equal to SA.

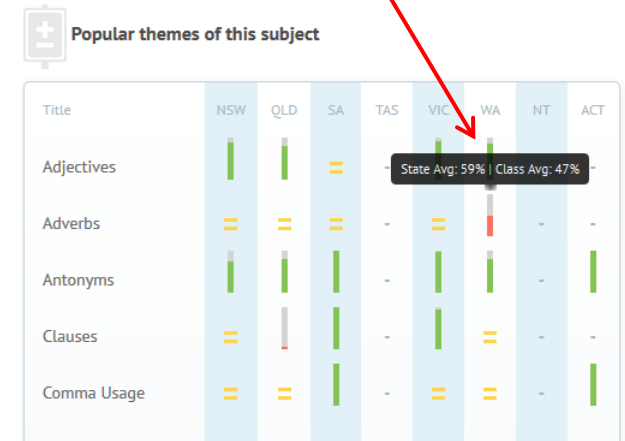
Spelling results were the poorest. The lower the red bar, the poorer the results.

You can view National Comparison data by class or by student from the drop down menu.

Results broken down into subject and outcome or section are displayed in this way providing details of data compared to each state or territory.

Hovering over a bar displays the class and state average as shown in the screenshot below.

Hovering over a bar displays the class and state average as shown in the screenshot below.





Additional graphical displays are provided to provide even greater insight and cater to individual differences in data display preferences. Along with this, recognition of individual student performances have been included for teachers but are not made available to students or parents. Teachers have the option of sharing the positive news with students.

Best Australian Students

1	Mariz Sewiha	91
2	Joshua C	91
3	Lucas H	90
4	Stuart Bagnall	86
5	Derek Khuu	86
6	Ella Flowers	84
7	Lauren B	83
8	Carl Walker	81
9	Kostya Kuznetsov	79
10	Maddie K	79

1	Caitlyn Hampel	91
2	Remmy T	90
3	Jaxon Walter	88
4	Amy Clarke	86
5	Amelia K	86
6	Tyler Coates	83
7	Trinity Flowers	82
8	Jasmin M	79
9	Keira M	79
10	Viola Nguyen	78

Best Australian Students

1	Mariz Sewiha	91
3	Joshua C	91

2	Caitlyn Hampel	91
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Show more

Congratulations!

Some of your students take the following places: Ella Flowers takes place, Trinity Flowers takes place.



The Overall Year Graph (pictured right) displays result comparisons across the year.

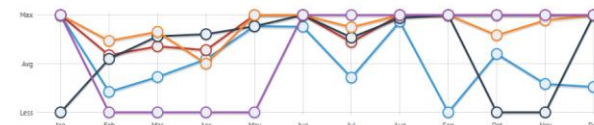
Additional recognition for students is included (pictured above) with the Top 20 Australian Student Results for each grade displayed for that week.



Tasmania	2
Victoria	2
Western Australia	2
Northern Territory	2
Australian Capital Territory	2

Narrative Sentence Starters	2
Speech Marks	2

Overall Year Graph



Compare with:

- New South Wales
- Queensland
- Tasmania
- Victoria
- Western Australia
- Australian Capital Territory

Best Australian Students

1	Mariz Sewiha	91
3	Joshua C	91

2	Caitlyn Hampel	91
4	Remmy T	90

Leave a message

The Student Rewards module was introduced in Term 4 of 2014 and was incredibly successful. Student response was positive and we found that it triggered some fabulous results along with incredible opportunities to discuss teamwork and interpersonal skills. We know it works but it also relies on teachers using this feature. We recommend doing this first!

**Homework Hound**

Home Week Report Term Report National Comparison Class List **Rewards** Spelling Settings Contact

Rewards

**My Rewards**

Name	Number of Bones	Reusable	
5 Mins Free Time	40	✓	
Choose Book To Be Read To Class	200	✓	

**Add New Reward** | How do students earn points?

Name

Amount

Type

Reusable  YES  NO

**Reward Suggestions**

<b>800</b> Add	<b>500</b> Add	<b>30</b> Add	<b>250</b> Add	<b>1000</b> Add
Read a story to a younger class	Lucky Dip Prize	Help in junior classroom	Read a book to the class	Perform an act for you class

Adding rewards is easy and it is so powerful! In 2014 we found that students were highly motivated to complete homework to the best of their abilities when they knew rewards were waiting around the corner.

There are two types of rewards you can offer; **individual rewards** or **class rewards**.

Individual rewards are those that students can simply trade dog bones for.

Class rewards require students to “donate” bones towards the reward. Students choose how many dog bones to donate, how often they’ll donate and whether they will choose to donate at all!

We’ve included a lot of ideas for you to look through and a downloadable PDF with even more ideas!

You’ll probably find that a handful of students donate bones towards the prize while all classmates reap the reward. It creates a fantastic opportunity to begin a class discussion about fairness and equity. Consider a persuasive discussion or a debate. Younger classes may like to read the story “The Little Red Hen” and discuss the virtues of teamwork.

Parents can also enter rewards. When a student redeems a reward, it will show them from whom they are redeeming the reward. They will hand you the paper and you can simply scan the QR code to remove the points from the student’s tally or log in and manually remove the points. Don’t worry... it’s very easy!

The Spelling Module is new for 2015! Preloaded QLD C2C spelling lists are available for students to use each week for Years 1-6. However, you can easily override the preloaded lists by inputting your own spelling words for each week.

Homework Hound

Home Week Report Term Report National Comparison Class List Rewards Spelling Settings Contact

Teacher Place

Year - 2 / Spelling List Year 2

Week	Spelling Words
Week 1	
Week 2	send
Week 3	wind
Week 4	hand
Week 5	bank
Week 6	drink
Week 7	went
Week 8	plant
Week 9	jump
Week 10	stamp
Week 11	lamp
Week 12	
Week 13	
Week 14	
Week 15	
Week 16	
Week 17	
Week 18	

Add new word

No spelling words are provided for Week 1. You can choose to leave Week 1 blank or you may decide to add in a list of words you would like to use to pretest students.

When you click on a week number, the preloaded Spelling Words will be displayed.

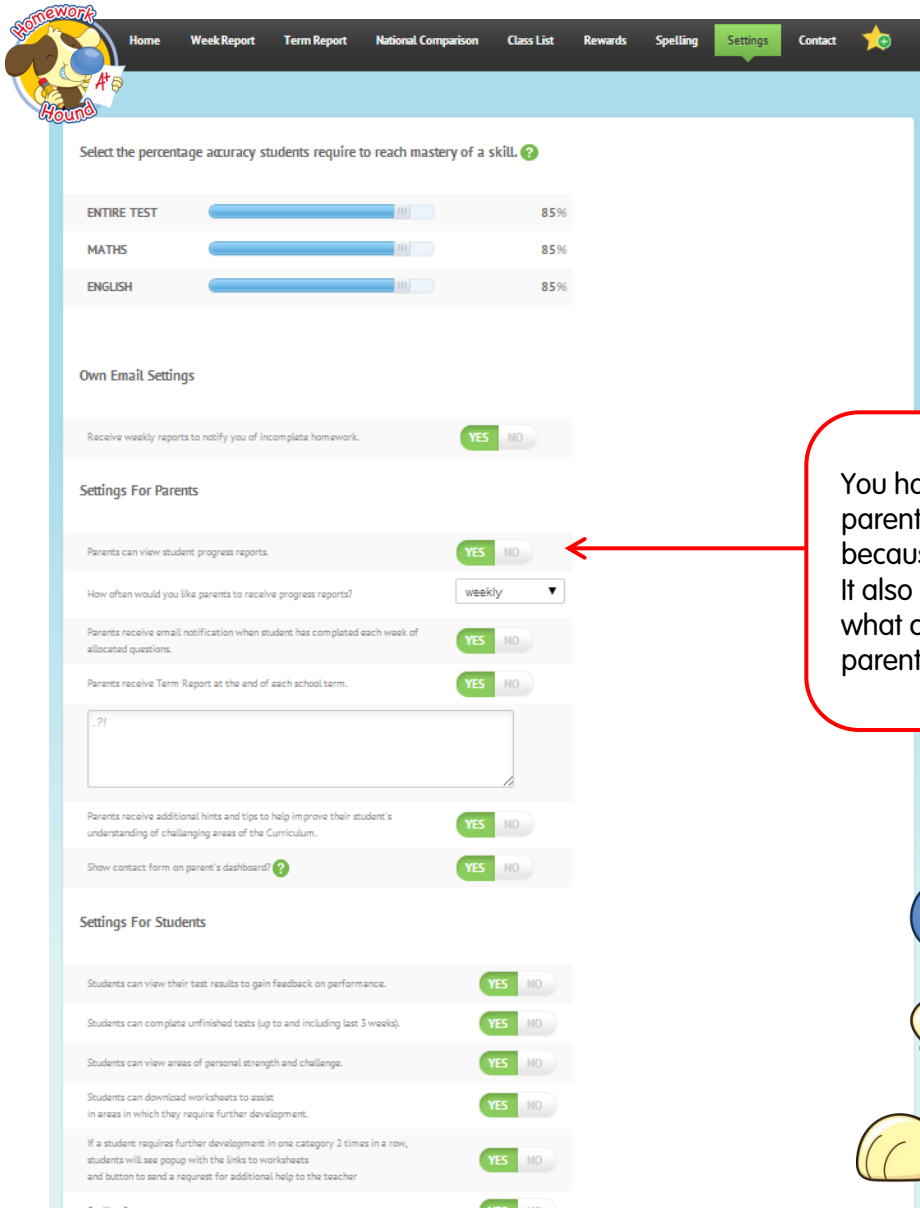
To replace any of these words, click on the word, delete it and type your preferred word in its place.

Any changes you make will automatically be saved.

To add additional words to the list, you can select the option titled "Add New Word" at the bottom of the list.

Contact [support@homeworkhound.com.au](mailto:support@homeworkhound.com.au) if you experience any difficulties.

The Settings area allows teachers to take control of how they'd like to present the homework for students each week, at what level they'd like their students to be allocated worksheets and how much information they'd like to share with parents each week.



The screenshot shows the 'Settings' page of the Homework Hound system. At the top, there is a navigation bar with links for Home, Week Report, Term Report, National Comparison, Class List, Rewards, Spelling, Settings (highlighted), and Contact. Below the navigation bar, the page is divided into several sections:

- Select the percentage accuracy students require to reach mastery of a skill. ?**
  - ENTIRE TEST: 85%
  - MATHS: 85%
  - ENGLISH: 85%
- Own Email Settings**
  - Receive weekly reports to notify you of incomplete homework: YES (selected) / NO
- Settings For Parents**
  - Parents can view student progress reports: YES (selected) / NO
  - How often would you like parents to receive progress reports?: weekly (dropdown menu)
  - Parents receive email notification when student has completed each week of allocated questions: YES (selected) / NO
  - Parents receive Term Report at the end of each school term: YES (selected) / NO
  - Parents receive additional hints and tips to help improve their student's understanding of challenging areas of the Curriculum: YES (selected) / NO
  - Show contact form on parent's dashboard? ? : YES (selected) / NO
- Settings For Students**
  - Students can view their test results to gain feedback on performance: YES (selected) / NO
  - Students can complete unfinished tests (up to and including last 3 weeks): YES (selected) / NO
  - Students can view areas of personal strength and challenge: YES (selected) / NO
  - Students can download worksheets to assist in areas in which they require further development: YES (selected) / NO
  - If a student requires further development in one category 2 times in a row, students will see popup with the links to worksheets and button to send a request for additional help to the teacher: YES (selected) / NO

Settings have been put in place to ensure a consistency throughout the year. In Term 2 we will be introducing the option for teachers to move around homework sections to match their own scope and sequence as set by individual schools. However, a team of Australian senior teachers have worked to ensure weekly diagnostic tests prepare students for NAPLAN testing. In-built preparation for these tests begin in Term 4 and carry on throughout Term 1 in preparation for Term 2 NAPLAN tests.

You may choose to adjust settings at any point to suit your class needs.

You have control over whether you share parent reports with your students' parents each week. We recommend you provide weekly progress reports because it creates a connection between home and school that parents value. It also provides parents with a clear indication of what their child can do and what challenges they are currently experiencing. This alone can encourage parents to become part of a supportive educational team.



There are several settings you can alter for your students. The settings can be changed at any time. Select whether you would like students to complete each section of homework (6-10 questions) separately or complete the entire week of work as one long test.

You may decide you don't want students to see their own areas of greatest strength and challenge or you might not want them to receive feedback on answers.

The choice is yours!



# Parent Portal

*Creating a better Parent and Student  
Homework experience.*



Parents are provided with a selection of free resources available to download to support learners at home. They can access these resources when they log into the Homework Hound Parent Portal.

## Maths Language

### Addition

Plus Sum of  
How much? Tally  
Count The total

**+** How many?  
**Add**

### Subtraction

Take away Minus  
Find the difference  
How much remains?

What's left?  
**Deduct**  
Subtract **-**

### Multiplication

Product By  
Triple Double  
Multiply Times

**X** Times

### Division

Share Group  
Quotient Split  
Parts Distribute  
Divide **÷**

**MATHS RULES**

## Times Tables Chart

<b>x1</b>	0x1=0 1x1=1 2x1=2 3x1=3 4x1=4 5x1=5 6x1=6 7x1=7 8x1=8 9x1=9 10x1=10 11x1=11 12x1=12	<b>x2</b>	0x2=0 1x2=2 2x2=4 3x2=6 4x2=8 5x2=10 6x2=12 7x2=14 8x2=16 9x2=18 10x2=20 11x2=22 12x2=24	<b>x3</b>	0x3=0 1x3=3 2x3=6 3x3=9 4x3=12 5x3=15 6x3=18 7x3=21 8x3=24 9x3=27 10x3=30 11x3=33 12x3=36
<b>x4</b>	0x4=0 1x4=4 2x4=8 3x4=12 4x4=16 5x4=20 6x4=24 7x4=28 8x4=32 9x4=36 10x4=40 11x4=44 12x4=48	<b>x5</b>	0x5=0 1x5=5 2x5=10 3x5=15 4x5=20 5x5=25 6x5=30 7x5=35 8x5=40 9x5=45 10x5=50 11x5=55 12x5=60	<b>x6</b>	0x6=0 1x6=6 2x6=12 3x6=18 4x6=24 5x6=30 6x6=36 7x6=42 8x6=48 9x6=54 10x6=60 11x6=66 12x6=72
<b>x7</b>	0x7=0 1x7=7 2x7=14 3x7=21 4x7=28 5x7=35 6x7=42 7x7=49 8x7=56 9x7=63 10x7=70 11x7=77 12x7=84	<b>x8</b>	0x8=0 1x8=8 2x8=16 3x8=24 4x8=32 5x8=40 6x8=48 7x8=56 8x8=64 9x8=72 10x8=80 11x8=88 12x8=96	<b>x9</b>	0x9=0 1x9=9 2x9=18 3x9=27 4x9=36 5x9=45 6x9=54 7x9=63 8x9=72 9x9=81 10x9=90 11x9=99 12x9=108
<b>x10</b>	0x10=0 1x10=10 2x10=20 3x10=30 4x10=40 5x10=50 6x10=60 7x10=70 8x10=80 9x10=90 10x10=100 11x10=110 12x10=120	<b>x11</b>	0x11=0 1x11=11 2x11=22 3x11=33 4x11=44 5x11=55 6x11=66 7x11=77 8x11=88 9x11=99 10x11=110 11x11=121 12x11=132	<b>x12</b>	0x12=0 1x12=12 2x12=24 3x12=36 4x12=48 5x12=60 6x12=72 7x12=84 8x12=96 9x12=108 10x12=120 11x12=132 12x12=144

## Spelling Rules

### “T” or “D” RULE

Usually “t” before “e” except after “c” or as sounding like “o” as in “neighbour” or “weight”

Examples: gate, better, that, team  
Exception: other, fruit, science, later, west

### Plurals

Adding “s” or “es”

Just add “s” to most nouns and verbs. Examples: cats, dogs  
Add “es” if the word ends in “s”, “ss”, “x”, “z”, “ch”

Examples: church, dishes, fences, least

Words ending in “y”

Example: baby → babies

If preceded by a consonant, change the “y” to “i” and add “es”

Example: lady → ladies

Words ending in “o”

For some words ending in “o” add “es”

Examples: hero → heroes, tomato → tomatoes

For some words ending in “o” add “s”

Examples: piano → pianos, studio → studios

Words ending in “f”

Change the “f” to “v” and add “es”

Examples: leaf → leaves, half → halves

Some nouns have different plurals

Examples: teeth → teeth, goats → goats

Some nouns don’t change for plural

Examples: sheep → sheep, fish → fish, sheep → sheep

### POSSESSIVES

Add apostrophe “s” (’s) to show possession

Examples: teacher → teacher’s  
Plural words ending in “s”, the apostrophe is after the “s” (’s)

Examples: letters’ bed – for three letters’ beds

### Adding “ing”

Words that end in a single vowel followed by a consonant

Double consonant before adding -ing

Examples: stop → stopping, convert → converting

Words ending with consonant preceded by double vowel

Just add -ing

Examples: beat → beating, feel → feeling

Adding -ing to silent “e”

Drop the “e” and add -ing

Examples: size → sizing, smile → smiling

Adding -ing to words ending in “y”

Just add -ing

Examples: try → trying, hurry → hurrying

### SUFFIXES

In most cases, don’t change the spelling, just add the suffix

Examples: walk → walker, walking, walked

Words ending in “n” drop the “n” if the suffix begins with a vowel

Examples: care → caring, safe → safely

Keep the final “n” if the suffix begins with a consonant

Examples: care → carless, safe → safely

Double the final consonant if the word has one syllable or the suffix begins with a vowel

Examples of -itting, -opping

## Adjectives

### TELL US ABOUT Nouns

How something feels? slimy

How something looks? beautiful, ugly

How many? 6

How something smells? Smelly

How something behaves? naughty

What shape? round

How something tastes? tasty

How something sounds? loud, quiet

How something looks? silly, funny, scary

How something feels? red

How something looks? tall, tiny

How something looks? WHAT SIZE?

How something looks? WHAT COLOUR?

How something smells & tastes? HOW SOMETHING SMELLS & TASTES?

How something behaves? HOW SOMETHING BEHAVES?

How many? HOW MANY?

How something looks? HOW SOMETHING LOOKS?

How something tastes? HOW SOMETHING TASTES?

How something smells & tastes? HOW SOMETHING SMELLS & TASTES?

How something behaves? HOW SOMETHING BEHAVES?

What shape? WHAT SHAPE?

## RAINBOW FACTS

to 10

How many ways can you make 10?

0 + 10 = 10	10 + 0 = 10
1 + 9 = 10	9 + 1 = 10
2 + 8 = 10	8 + 2 = 10
3 + 7 = 10	7 + 3 = 10
4 + 6 = 10	6 + 4 = 10
5 + 5 = 10	5 + 5 = 10

## Narrative VS Persuasive

### Narratives tell fictional stories.

E.g. Fables, stories, myths, legends

- ORIENTATION** begins the story
  - Who are the main characters?
  - Where is the story taking place?
  - When did this happen?
- A PROBLEM or COMPLICATION** occurs.
  - What happened?
- RESOLUTION** The problem is fixed or an answer is found.
  - How did it get fixed?
  - What happened to at the end?
- Uses **descriptive language** to create vivid images e.g. adverbs, similes, metaphors, verbs, adjectives.
- Usually written in past tense.

### Persuasive writing presents an argument or point of view.

E.g. debates, arguments

- TITLE** is interesting and tells us what it is about.
- INTRODUCTION** tells us what issue you are going to be discussing. Tell your opinion.
- 3 ARGUMENTS** – Use strong words. E.g. I strongly believe, you must, it is important, it is unfair
- FIRST ARGUMENT** – This paragraph gives evidence to support your argument: statistics, quotes, persuasive tricks like *repetition, repetition and rule of three*. A good paragraph starter is: **Firstly**, ...
- SECOND ARGUMENT** – This paragraph also gives evidence to support your argument. A good paragraph starter is: **Secondly**, ...
- THIRD ARGUMENT** – This paragraph also gives evidence to support your argument. A good paragraph starter is: **Thirdly**, ... or **Finally**, ...
- CONCLUSION** summarises your main arguments and your point of view and ends with a sentence your audience will remember. A good sentence starter is: **In conclusion**, ...

## Parts of Speech

### NOUN

A noun names a person, place or thing.

dog, cake

### VERB

A verb is an action or doing word.

cry, dance

### ADJECTIVE

An adjective describes a noun.

furry, delicious

### ADVERB

An adverb describes a verb, adjective or adverb.

friendly, quickly

## Fractions

### FRACTIONS

**3** - NUMERATOR  
The number of parts

**4** - DENOMINATOR  
Equal parts of the whole

Fractions show equal parts of a whole.

### EQUIVALENT FRACTIONS

Equivalent fractions have the same value, even though they may look different

$\frac{1}{2} = \frac{2}{4}$  These fractions are really the same

When you multiply or divide both the top and bottom by the same number, the fraction keeps its value.

### PROPER FRACTIONS

In a proper fraction the numerator is less than the denominator

$\frac{1}{4}$

### IMPROPER FRACTIONS

In an improper fraction the numerator is more than (or equal to) the denominator

$\frac{7}{4}$

## A SENTENCE HAS...

A sentence always starts with a capital letter.

E.g. An octopus has eight legs.

We always put spaces between the words.

E.g. The race car was yellow.

A sentence always has a noun (subject).

E.g. The fish were really colourful.

A sentence always has a verb.

E.g. Sarah walks the dog everyday.

We always read a sentence from left to right.

E.g. Harry flew to Brisbane on a plane.

A sentence always ends in a full stop, question mark or exclamation mark.

A sentence always makes sense. Does it sound right? Does it look right?

E.g. Karen walks school to everyday.

The order of the words in a sentence are important.

E.g. The cat is on the girl. ~~X~~ E.g. The girl is on the cat.

Parent reports are detailed and designed to allow parents to see not only what challenges their learner is experiencing but specifically how they can help their learner at home. Parents are encouraged to connect with teachers via messaging if they would like further information on ways they can assist their learner to overcome these challenges.

Maths | Multiple Operations

By applying the patterns learnt in skip counting, we can then begin to solve simple addition and subtraction problems.

Hands-on materials and tools can assist children to see the question they are solving. A hundreds board (a grid with numbers 1-100 labelled) can also help children see the problems they are solving. You could turn it into a game using dice and counters and take turns adding (start at 1) or subtracting (start at 100) by rolling a die to see where you need to move. Board games like "Snakes and Ladders" are also really helpful for children to consolidate their skills and can help to improve their recall.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Turning these questions into a story (Sally had 18 lollies and she was given 10 more) is another way to help your child see the real-world connections.



If you would like to contact your classroom teacher for further information or advice, complete the form below.

Your teacher's reply will be sent to:  
[john@teachthis.com.au](mailto:john@teachthis.com.au)

- I would like to schedule a face to face meeting
- I would like to schedule a phone conversation
- I would appreciate some ideas via email

SUBMIT

When student results fall below 85% in any section of homework, parents are provided with information explaining the skill covered in that section and they are provided with information on how they can help their learner to master this skill.

You can also choose for parents to have access to any worksheets allocated to their learner so they can print them at home.

Parents can contact teachers for additional assistance by selecting whether they would prefer email, telephone face to face assistance.

You can elect to turn off this feature in your settings if preferred.





Weekly emails to parents will link to this report. It provides a brief overview of results along with any allocated parent tips based on student performance. Parents can log into their account to receive further details on their child's progress and results for the year, term or week.

Parent Area

Kya Flowers

Request Login Details

Year - 4 | Week - 3 | February 08-14

Correct answers in percent at this week

MATHS 61

ENGLISH 75

Click here to view a detailed report

Your child needs improvement in the following areas

- English | English
- Maths | Multiplication
- English | Synonyms
- Maths | 3D Objects

Clicking on the drop down menus will provide access to the information provided for parents to keep them fully informed, introduce them to the vocabulary used in the Australian Curriculum and allow them to participate more confidently in their child's learning.

Maths | 3D Objects

3D (three dimensional) objects have a width, length and height. These shapes are a solid shape; you can pick the shape up and hold it in your hands opposed to a 2D shape (which is flat).

Examples: (all pyramids and prisms are 3D shapes)

cone sphere cylinder cube triangular pyramid prism

The most important thing to do is to help point out features of these objects. We're looking at the number of edges, how many flat faces, vertices (corners) and whether there is an apex (a pointed top like a cone or a pyramid). Discuss the shapes used to create the 3D object. For example, a cylinder is created using two circles for each end and a rectangle. Are there any parallel faces? In a prism, opposite sides are always parallel.

Activities:

- Make different 3D shapes out of paper. Use images of 3D nets and fold along the lines to create the 3D object. Discuss the shapes of each side, the number of sides, the number of edges, the number of flat faces, vertices (corners).
- Using play dough, model the above shapes and get your child to name each shape or alternatively name a shape and get your child to model it out of the play dough.
- Look at items for the food cupboard, kitchen plastic containers, cereal or tissue boxes and discuss their shape, their features and the name of the 3D object.
- Use lego to create the shape and label it.

Parents will land on the page above when they click the link emailed to them as their child's report each week.

It will outline the results in each subject area and provide a drop down menu with additional hints and tips written by primary teachers to empower parents to help their child at home. Parents will be provided these tips only for those topics in which their student received less than 85%.

Parents can log into their account to receive further details on their child's results including the ability to view their child's answers throughout the diagnostic testing.



Term Report / Year 4

Select the Year

Archive

Term 1

Just start type a name

JANUARY

FEBRUARY

MARCH

WK1

WK2

WK3

WK4

WK5

WK6

WK7

WK8

WK9

WK10

1 Ella Flowers

86

89

-

-

-

-

-

-

-

-

2 ✓

Correct answers in percent at this week

WEEK HOMEWORK WAS MISSED

91 87

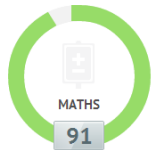
MAT ENG

Total Points: 764  
Active Points: 319

Teacher

Robert Flowers

robert@teachthis.com.au



MATHS

91



ENGLISH

87

MATHEMATICS - Number and Algebra-Number and Place Value

MATHEMATICS - Number and Algebra-Fractions and Decimals

MATHEMATICS - Measurement and Geometry-Shape

ENGLISH - Language-Expressing and Developing Ideas

ENGLISH - Language-Sound and Letter knowledge

Student Rewards:

Name	Cost	Redeemed
5 mins free time	40	Yes
1 hr of Minecraft time	40	No
Choose a special take-away meal	95	Yes

Homework Hound keeps parents fully informed and encourages a show of connectedness between school and home that has traditionally been ignored. Students need to know that parents and teachers are on the same team working to ensure their educational outcomes are met in a positive and supportive environment. Homework Hound supports all students regardless of academic ability and aims to highlight and promote individual student strengths and celebrate improvements. Personal challenges are highlighted so students know specifically where they need development and how to achieve their goals.

Parents have the ability to view a Term Report on their learner's progress. They can see any incomplete homework and can see an overview of strengths and weaknesses along with any rewards claimed. Knowing the rewards a child selects helps you develop a strong profile of motivators specific to that child.





The National Comparison is a powerful tool that provides a weekly benchmark of students around the country. You can easily see how your class results compare to other Australian States and Territories. It is designed to give you additional insight and provide you with ample time to remedy any problems you see well before NAPLAN testing occurs.

Your child's average will be displayed along with a graph displaying the National Comparison.

**NOTE: Parents can access National Comparison data on your child only. Parents can not compare against other individual students or the rest of the class.**

Home Week Report Term Report **National Comparison** Class List Rewards Spelling Settings Contact Welcome Robert Flowers

Teacher Place Student Year 2 Student Year 3 Student Year 4

Statistic Report / January 22 - April 09 Choose Date Range Choose Student Email Report

YOUR CLASS IS CURRENT RANKED **Average**  
CLASS AVG: 76%

Below Average Above

LEGEND Below Average Average Above Average

Choose subject English Popular themes of this subject

If you have learners across different grades, select the grade for which you'd like to view National Comparison Data. In this example, Year 3 has been selected.

Select your child's name from the drop down list.

You can select a date range or view the default term setting.

Overall Rank by States:

Map View List View

Queensland Average  
State Avg: 67%  
Class Avg: 76%

Below average Above average

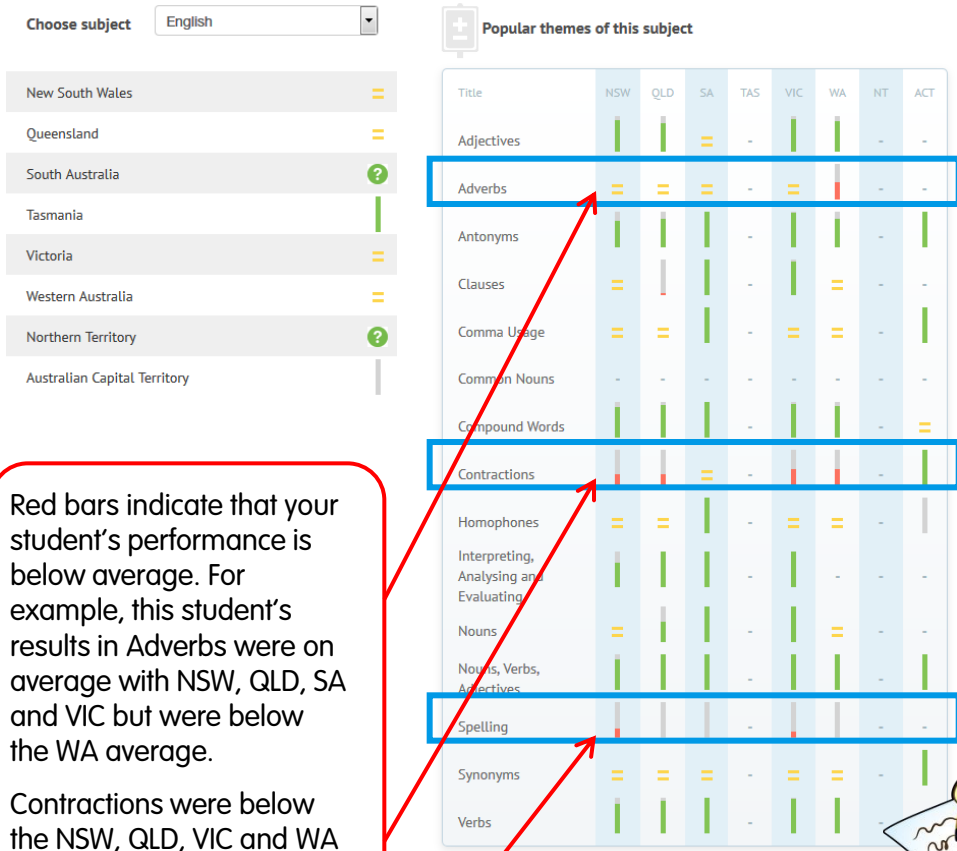
Overall Rank by States:

Map View List View

Australian Capital Territory	=
New South Wales	=
Northern Territory	?
Queensland	=
South Australia	?
Tasmania	
Victoria	=
Western Australia	



The National Comparison allows you to dig deep and discover in exactly what parts of the curriculum your learner excel along with those areas that cause the greatest challenge. Homework Hound makes it easy to reveal these areas on a weekly basis and aim to improve throughout the year. With outcomes tested every 3 weeks, you can work on areas of challenge to compare progress against National Data regularly.



Red bars indicate that your student's performance is below average. For example, this student's results in Adverbs were on average with NSW, QLD, SA and VIC but were below the WA average.

Contractions were below the NSW, QLD, VIC and WA average but equal to SA.

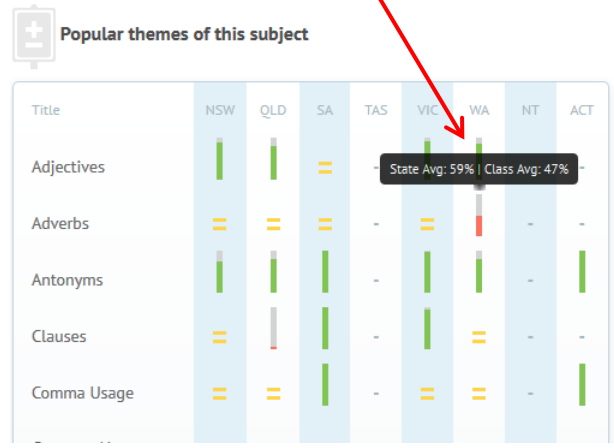
Spelling results were the poorest. The lower the red bar, the poorer the results.

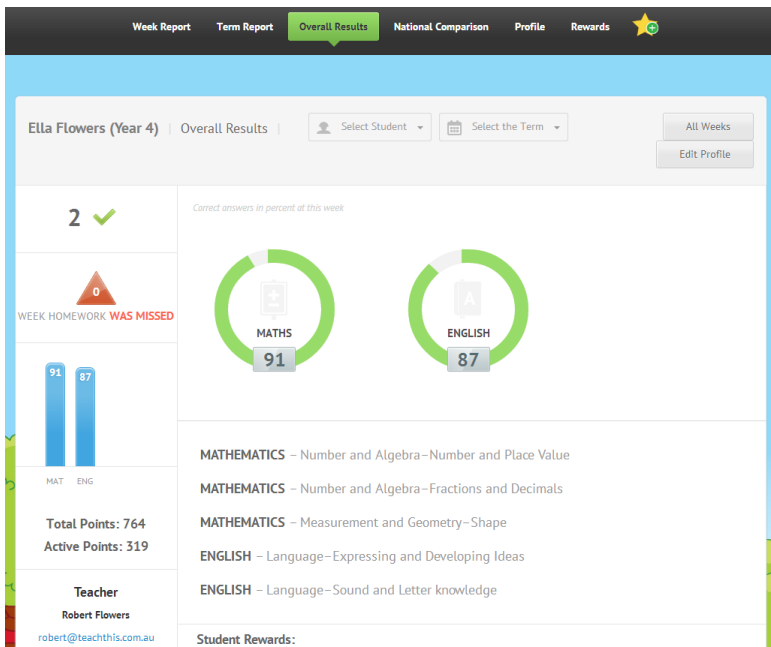
You can view National Comparison data by student from the drop down menu.

Results broken down into subject and outcome or section are displayed in this way providing details of data compared to each state or territory.

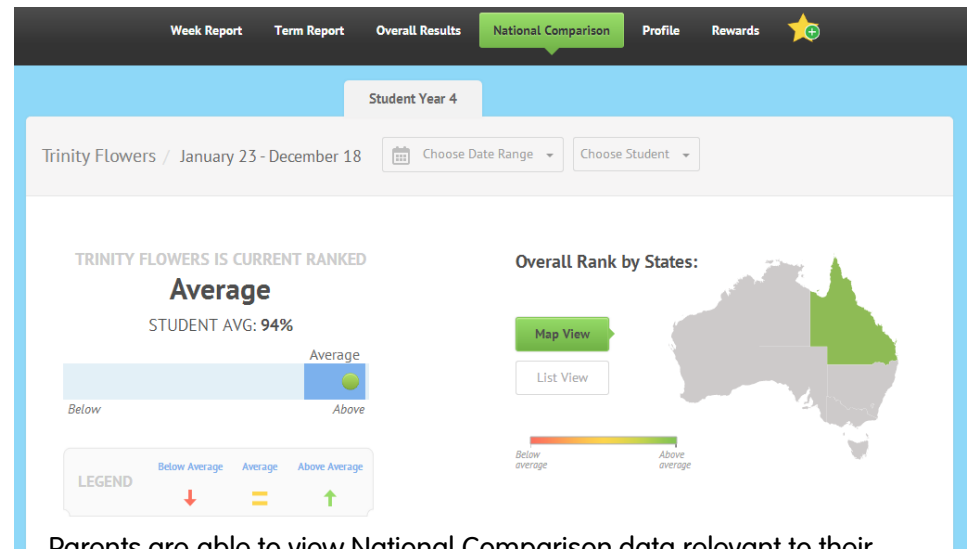
Hovering over a bar displays the class and state average as shown in the screenshot below.

Hovering over a bar displays the class and state average as shown in the screenshot below.





Parents can view an overall summary of their learner’s performance across each school Term.



Parents are able to view National Comparison data relevant to their learner.

Profile

Your Profile

Log Out

Name: James Smith | Phone: 0123456789

Change Password

New Password | Retry New Password

Save

Parents can change their password within their profile settings at any time. Ensuring personal details are up to date is important for teachers to be able to contact parents with ease.

Rewards

Enter reward redeem code | Redeem | Add New Reward

My Rewards

Add New Reward | How do students earn points?

Name: | Amount: | Reusable: YES NO

Reward Suggestions:

- Choose book to be read to class: 200
- Hang out with the principal: 750
- Eat lunch with the deputy principal: 500
- Sit in the teacher's chair: 250
- Visit the principal: 375

Control Of The TV Remote For 1 Night: 100

Let's Go Bowling!: 250

Let's Go To The Beach With Robert: 200

Dad Takes Your Turn Emptying The Dishwasher: 90

Parents can add their own rewards for their child to work towards. We recommend simple, free reward options and have a list of 50 ideas to help parents. Teachers and parents working together creates a strong picture of connectedness for students.

# Student Portal

*Celebrate strengths of all students.*

*Identify challenges and enjoy the journey.*



Students are presented with a colourful and engaging Student Portal that allows them to customise their surroundings, interact and make the area their own.

Homework Hound

Home Rewards myHound Personalise

Welcome Ella Flowers Logout

Student Place

Welcome Ella Flowers | YOU HAVE 319 Bones

Authorisation success

I love working with you! You know so much.

YOU HAVE FINISHED 2

LETS GET STARTED!

Complete your homework to earn more Bones!

Homework to Complete this week

ENGLISH VERBS DETERMINERS - 'A', 'AN' OR 'THE' \*OI' OR 'OY\* CONJ...

ROUNDING FRACTION NUMBER LINE MULTIPLICATION 3D OBJECTS TIM...

WEARING HEADPHONES FOR ONE HOUR WILL INCREASE THE BACTERIA IN YOUR EAR 700 TIMES 24

HERE'S HOW TO TELL IF YOU'RE WHISPERING. PUT YOUR HAND AT YOUR THROAT. IF YOU FEEL NO VIBRATIONS, YOU'RE WHISPERING

Students will be greeted with a different one of their favourite hounds each time they log in. Every time they will receive a welcome message and will be able to see each section still to be completed in their homework.

On the right hand column, a list of fun facts scroll down for students to like. We welcome students or teachers to send us any fun facts they'd like added to the list that may support current classroom work.

Here we can see the number of weeks that have been completed for this year.

Homework is being presented here in individual sections. This is a setting you can alter in your teacher account.

Students are shown their own areas of strength and challenge. Homework Hound doesn't allow students to compare themselves to others in their class. It simply allows them to see information about themselves and encourages self improvement.

On the bottom of their homepage, they can see a points total and redeem rewards.

They can also print any worksheets allocated to them.

THESE ARE YOUR BEST SKILLS

Expanded Form  
Prism Or Pyramid?  
Verbs

PRACTISE THESE SKILLS

Fractions  
Homophones  
English

HOMEWORK HOUND 319 BONES

REDEEM PRIZES

Click here to print worksheets I've chosen to help you

Rewards are a big component of the Student Portal and you will find it is an area that is particularly motivating for students. We found that this area also encourages students to want to save.

Students can print their reward vouchers here.

This is the list of rewards that have been redeemed by the student but not yet acknowledged by the teacher or parent.

### Individual and Class Rewards

5 mins free time 40 Choose	Afternoon Walk with Family & Dogs 50 Choose	Stay up 1 hour past my bedtime 60 Choose	1hr hanging out with mum alone 50 Choose	1hr hanging out with dad alone 50 Choose
----------------------------------	---	--	--	--

Let's go to the beach with Robert 200 Choose	Dad takes your turn emptying the dishwasher 90 Choose	No household chores for 1 week! 350 Need More Bones	1 hr of Minecraft time 40 Choose	Swim with the dogs 120 Choose
Go to Dreamworld!!!! Woo-hoo!!! 231 Donate	Choose book to be read to class 200 Choose	Go to skatepark 750 Donate		

Students will be directed to hand the reward to their parent or teacher

Teachers and parents can scan the QR code to remove points from the student's account.

When a student redeems a reward, they will be able to print the reward. Teachers and parents can simply scan the QR code on the Hound's body and this will automatically remove the points from the student's account. You can also log into your teacher account to remove the points. If you have not used QR Codes before, it's super easy! Download a free QR Code Reader on your smart phone. Take a photo of the QR code using the app and that's it! Simple!

Whole class rewards appear in **BLUE** and prompt students to donate towards the class reward.

Rewards for which the student has not yet collected enough points appear in **RED**.

Reward the student has enough points to claim now appear in **GREEN**.

In 2014, we found that students would spend all their points for the first few weeks and then they would gradually begin to develop an understanding of the benefits of saving. This prompts a fantastic class discussion or persuasive writing task on the benefits of saving.



Students can select avatars to represent them throughout the student portal of Homework Hound. We welcome student requests for additional Hounds.

The screenshot shows the 'myHound' interface for user 'Ella Flowers'. At the top, navigation links include 'Home', 'Rewards', 'myHound', and 'Personalise'. The user's bone count is '319 Bones'. A central panel displays three hound avatars with a blue arrow pointing to the first one. A 'CURRENT MYHOUND' label points to a hound with hearts. Below, three locked avatars are shown, each with a '63 bones' requirement and an 'Unlock' button. A callout box on the right shows the 'Welcome Ella' message and a hound avatar, with a red arrow pointing to the current hound in the selection panel. A red-bordered box contains the text: 'The current avatar also appears on the homepage to welcome students when they log in.' The background features a pink fence and flowers.

The myHound page is where students can select their Homework Hound avatar.

There is a selection of free avatars and those which require students to trade bones.

Students are encouraged to personalise their backgrounds by changing colours and unlocking new images to make the Homework Hound experience their own.

Encourage students to request new background images or Hounds. We welcome their input!

Homework Hound Home Rewards myHound Personalise Welcome Ella Flowers Logout

Student Place

Ella Flowers YOU HAVE 319 Bones

CHANGE THE LOOK AND FEEL OF YOUR HOMEWORK HOUND PAGE

**HOMEPAGE** Colour click to change Background Image

**TEST PAGE** Colour click to change Background Image

IN AN AVERAGE LIFETIME, A PERSON WILL WALK THE DISTANCE OF 5 TIMES AROUND THE EQUATOR 12

DOLPHINS SHUT DOWN HALF OF THEIR BRAIN WHILE THEY ARE ASLEEP 10

AN OSTRICH'S EYE IS BIGGER THAN ITS BRAIN 42

We continually add new backgrounds to keep students engaged. We add at least one new background each month, often more.

Practice Number Line 1 of 4

What fraction is missing?

0 1/4 1/2 ? 1

1/5 3/4

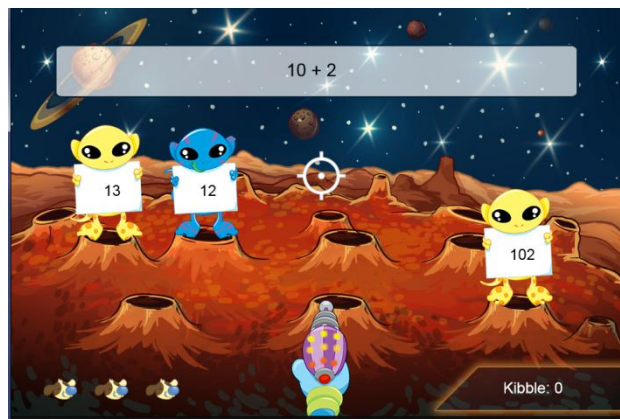
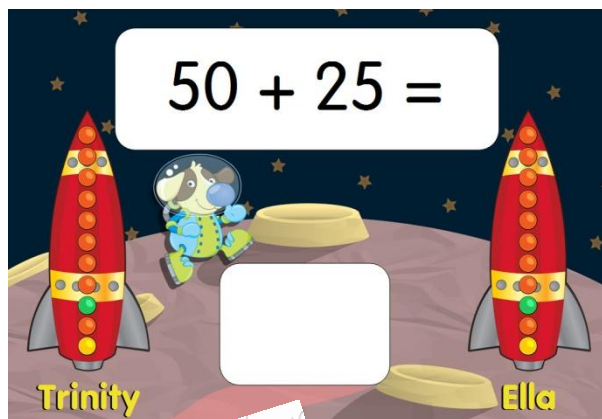
2/3 2/8

Maths Rounding 1 of 10

Round the number to the nearest hundred.

259

Students will be able to access interactive games after Week 6 of using Homework Hound. We settle them into the routine before opening up the games which allow them to collect even more bones to trade. Students collect pieces of kibble for each correct answer in a game. 10 pieces of kibble = 1 bone to add to their rewards tally.



At this point, students will also be able to spend time in the music room listening to some funky new tunes, participate in competitions and display their artistic talents. We have a lot of fun activities lined up for students to enjoy!

